

araq

StartUp 4
Conversation

Unit9 – Lesson3
Page105

What do you think they are talking about?



Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

Play the video once and focus on the concept you have already taught.

WATCH AND CHECK YOUR ANSWERS.

WHAT ARE THEY TALKING ABOUT?





Video source: StartUp4. Conversation. Unit9. Lesson2. Task A

Play the audio for the Ss to check their answers. Time permitting, play the audio again and have your Ss repeat the words.

Play the video once and check your students' answers in class.

WATCH THE VIDEO AND CHOOSE THE ANSWER.



1. Flavio ___.
   a. was running late
   b. missed the bus
   c. didn't make it to work on time
2. People gave Flavio strange looks because he ___.
   a. was rushing out the door
   b. was late to a meeting
   c. shaved only half his face

Video source: StartUp4. Conversation. Unit9. Lesson2. Task A

WATCH AGAIN AND FILL IN THE GAPS.

Flavio: You'll never believe what happened last week.

Jim: Yeah? What?

Flavio: Well, I got dressed for work in the dark because I didn't want to wake up Carmen and the baby.

Jim: Makes sense.

Flavio: _____ for the bus, a couple of people _____ me strange looks.

Jim: Oh no!

Video source: StartUp4. Conversation. Unit9. Lesson2. Task B

Play the audio for the Ss. Have them repeat the sentences chorally and individually.

LISTEN AND REPEAT.

9-14

Flavio: You'll never believe what happened last week.

Jim: Yeah? What?

Flavio: Well, I got dressed for work in the dark because I didn't want to wake up Carmen and the baby.

Jim: Makes sense.

Flavio: While I was waiting for the bus, a couple of people gave me strange looks.

Jim: Oh no!





Flavio: You'll never believe what happened last week.

Jim: Yeah? What?

Teach the new functions and practice them with your Ss.



Flavio: Well, I got dressed for work in the dark because I didn't want to wake up Carmen and the baby.

Jim: Makes sense.

Teach the new functions and practice them with your Ss.



Flavio: While I was waiting for the bus, a couple of people gave me strange looks.

Jim: Oh no!

Teach the new functions and practice them with your Ss.



To show that you are interested in someone's story, use short expressions. Here are some examples:

Makes sense. Right. No way!
Oh no! You've got to be kidding!

Teach the new functions and practice them with your Ss.

ROLE-PLAY THE CONVERSATION.

Flavio: You'll never believe what happened last week.

Jim: Yeah? What?

Flavio: Well, I got dressed for work in the dark because I didn't want to wake up Carmen and the baby.

Jim: Makes sense.

Flavio: While I was waiting for the bus, a couple of people gave me strange looks.

Jim: Oh no!



Have your Ss read the conversation in breakout rooms.

D PAIRS Make new conversations. Use the words in 1A or your own ideas.

Flavio: You'll never believe what happened last week.

Jim: Yeah? What?

Flavio: Well, I got dressed for work in the dark because I didn't want to wake up Carmen and the baby.

Jim: Makes sense.

Flavio: While I was waiting for the bus, a couple of people gave me strange looks.

Jim: Oh no!

Have your Ss make a new dialogue using the words given and use the new functions you have given.

Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.



Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.